Course Expectations 2015-2016

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

Instructor: DAYTON ROGALSKI
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Website Address: www.legacyhigh.net

Course Scope:

AVID (Advancement via Individual Determination) is an international program geared toward providing motivated students with support as they complete a college preparatory course of study in high school. AVID students challenge themselves by enrolling in courses with rigorous curricula (such as honors and advanced placement courses) thus providing for an education which will promote success in college. AVID students also spend time preparing for college entrance exams (such as the SAT and ACT) and completing college admission and scholarship applications. Students that do not adhere to program guidelines will be removed from this class upon recommendation of the teacher and concurrence of the AVID committee with approval by the Assistant Principal for Curriculum and Instruction.

Course Goals:

1. Participate in student-led tutorial sessions twice a week, within the school day, during the AVID elective class. During the tutorial sessions, AVID students may bring questions from any of their other classes. The tutors may be college students, experienced AVID students or college graduates.
2. Become familiar with colleges from across the nation through participation in field trips, college presentations and research.
3. Learn to become organized, thus promoting success in all classes. All AVID students follow specific guidelines for maintaining an effective AVID binder.
4. Enroll in honors and advanced placement (AP) courses. Even if an AVID student never envisioned challenging him/herself by taking rigorous courses, the additional support of the AVID program will assist in building the confidence and study skills necessary to excel in such courses.
5. Become involved members of campus clubs, activities and sports. Such involvements not only provide for an overall better high school experience, but they also provide for a more competitive college resume.

6. Other activities as assigned by Mr. Rogalski. (Classroom clean-up, projects, and essays.)

7. Our AVID follows a team Socratic method approach. The class is split evenly and assigned an 11th Grade Student Tutor. The AVID student works daily with the Tutor and the tutor clarifies unknowns with the teacher.

8. Develop and maintain a positive relationship with EACH teacher on your schedule.

**Submitting Work/”Flipped Classroom Strategies”**

Portions of the class will have work accessed by the student at home or on a library computer during non-classroom hours (Flipped Classroom). To access and submit such assignments:

- Create a Google Account: P#Lastname (Your class period number, and YOUR last name.) Example P6Smith
- When submitting work label it as: P#LastnameAssignment Name. Example P6SmithChapter1

Share your work with this address:

1516LHS720@gmail.com

(USE Capital LHS....)

For bell ringers/warm ups we will implement the Khan Academy for points.

Create a Khan Academy Student Account: https://www.khanacademy.org/
Add as COACH
1516LHS720@gmail.com complete work via MS Office or Google Drive.

**Student Supplies**

Students are expected to have and maintain the following supplies all year:

- ★ AVID NOTEBOOK kept up to date and graded daily
- ★ Pen Blue/Black ink only and #2Pencil and Highlighter
- ★ College ruled notebook paper sized 8 1/2 x 11 on average we will be hand-writing about 3 full pages every class day
- ★ Reading or Library book approved by Mr. Rogalski (Not a class textbook).
- ★ All supplies must be present every day

**Tardy Policy**

Tardiness is a serious disruption to the educational program. Every student is required to be in his/her seat when the tardy bell rings. With that in mind, the Legacy High School Tardy Policy will be strictly enforced. See LHS Website for details.

**Grading Policy**

- Grading Scale: 90% - 100% A
- 80% - 89% B
- 70% - 79% C
60% - 69%  D  
Below 60%  F  

- I do not round grades. If you have an 89.9%, you have earned a B.

- Description of Grading Policy:
  - Tests: 40% - 60%
  - Homework: 30% - 50%
  - Daily Work Participation/Citizenship 30%

  *Each week we have an Operational Readiness Check (Ops Check):*
  *Organized binder/ Writing Instrument/ Class Work/ Blank Paper/ Nametag and Reading Book (I provide ONE 3x5 inch nametag, students replace theirs if lost forgotten or worn out). I will instruct students on how to fill out the nametag.*

- Semester Grades: 45%  Quarter 1/3 Grade  
  45%  Quarter 2/4 Grade  
  10%  Semester Examination

**Make-up Work, Late Work, Attendance and Parent Teacher Conferences**

- Make-up procedures: When absent for any reason excused or unexcused you are responsible to check Mr. Rogalski’s Web Page [http://www.legacyhigh.net/](http://www.legacyhigh.net/)  
  Do not interrupt class to discern what you missed. This is regardless of the A/B schedule.

- Hours of Availability- 0645 and 1340 - 1400 hours unless otherwise noted by committee meeting or Parent Teacher Conference. You may schedule an appointment with me after class. Do not interrupt class procedures. I will notify you verbally and your parent or guardian via email of any PTC I request of you. If your parent does not have an email account, help them obtain one.

**Attendance**

After the seventh unexcused absence, students will be denied credit and will receive an “F” for the course.

**Classroom Behavior Expectations**

- We follow existing CCSD and Legacy behavior guidelines.
- Politeness and “on-task” behavior is the standard. Speak quietly and professionally. Do not speak across the room. During class discussions wait your turn as called upon by the teacher.
Acknowledgement of Course Expectations

AVID

We have read and discussed the course description and expectations.

________________________________ ________________________________
Student’s name [last, first]       Student’s Signature

________________________________ ________________________________
Parent Name                        Parent Signature

________________________________ ________________________________
Home phone                        Work/Cell phone

Mandatory Parent/Guardian EMAIL Address:

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If your parent or guardian is without email have them obtain a free one:
GMail (link)

Si su padre o tutor sin el correo electrónico han de obtener uno gratuito: GMail

Address: https://www.google.com/

Electronic Textbook

(Not applicable)